Year-Round Speech

This is a non-competitive event.

Purpose

To promote year-round, local public speaking. To prepare students to be accomplished speakers and Bible class teachers by delivering speeches to worship assemblies, Bible classes, devotional groups, or other appropriate audiences, such as civic clubs, ladies' days, lectureships, schools, etc.

Event Participation

- All students through grade 12 may participate.
- All students should study the L2L *Speech & Debate* book and lessons 4 & 5 in the *Field Book of Leadership:Revised* to develop their public speaking skills. Both may be ordered from the L2L Online Store.

Event Rules and Guidelines

1. BRONZE LEVEL: Student prepares and gives 12 speeches during the year before an audience, using no less than 3 different speeches.

2. SILVER LEVEL: Student prepares and gives 18 speeches during the year before an audience, using no less than 4 different speeches.

3. GOLD LEVEL: Student prepares and gives 24 speeches during the year before an audience, using no less than 5 different speeches.

4. This is a year-round event. Local record keeping is essential. Participants must be registered before the convention registration deadline. **Group leaders are to electronically verify each participant of this event in the registration system before the registration deadline.**

    Verification forms/lists DO NOT have to be mailed to the National Service Center.

5. Speeches do not have to be the student's original work. Students may use speeches from ministers, speech books, etc. Proper credit should be given. Also, older participants should do more research and preparation. Speeches must be at least 3 minutes minimum. However, the length of the speech may be determined by what is appropriate for the audience (i.e., a sermon might be 15 to 30 minutes long).

6. Students may do an accelerated program (speaking several times to various Bible classes), or the program may be started in any month of the year. However, all work must be done within one, consecutive 12-month period.

Year-Round Speech File Folder

1. Students must maintain a file containing copies of their speeches for each of these lessons (electronic or paper files).

2. The file folder should contain the following documentary information:
    a. The student must log each speech using the official Year-Round Speech Log Sheet located in the Entry Forms and Log Sheets section of this rulebook. The log must include:
        - Date of presentation
        - Title of speech
        - Place/Type of presentation (Church, Bible class, devotional, VBS, etc.)
    b. The evaluation sheets: 6 minimum for each level (see requirements below).

Evaluations

1. Evaluations should take place throughout the period of the time the student works in this Year-Round Speech program (beginning, middle, and near the end). This is to show the progress the student should gain throughout this program. Evaluators should use the Local Evaluation Score Sheet. Ask two people (not parents of the speaker) to evaluate the speech from the audience and to rate the speaker as good, excellent, or superior. Evaluators should be a church leader or their spouse, preferably.

2. BOTH evaluators should be supplied with a score sheet that the student should retain for his/her records. Ratings are: Superior: 85-100; Excellent: 70-84; Good: 50-69. These ratings do not affect the level of award that the student receives. Rather, they are to help show the student the areas in which he/she did well and the areas that need improvement.

3. A minimum of two completed evaluation sheets for a minimum of three speeches (6 total evaluations) are required for Bronze, Silver, and Gold. Include the date of evaluation, the speech, audience, and signature of the evaluator. The evaluation sheets are not turned in to the L2L National Service Center. These are for the benefit of the participant to show progress for the year.

4. **Feedback is important and helps the participant grow and improve. Feedback is best when done locally by individuals who know the participant and can encourage him. On page 134, you will find Evaluation and Feedback forms to use by those giving feedback.**

Awards

Awards will be given at convention for the levels of Bronze, Silver, and Gold. Participant names will be listed in the convention yearbook.

Congregation Suggestions

1. Publish the students' activities in the bulletin throughout the year, such as who spoke where and when.

2. Submit a newspaper-worthy picture and story about their accomplishments to the local newspaper.

3. Email a picture and a notation of these achievements to the L2L National Service Center for use in our newsletters and other publications. Include information about where they spoke, the date, and especially their topic.

Suggested Topics

1. Lessons from annual *PEARLS* study books, *GIFTS, GUARD, Headed to the Office*, or *Junior Leader*.

2. Lessons from the L2L *Field Book of Leadership:Revised.*
   • Acrostic Lessons
   • What the Word of God is Like
   • God Oversees the Nations
   • Freedom to Possess or Exercise
   • Trees Talk Purpose
   • Slanted History
   • Leader Pledges
   • Goal Setting

Local Evaluators' Instructions for Year-Round Speech

1. Personal Qualities - 25 points (Poise, Personality, Appearance, Attitude)
   In this category, consider the speaker's appearance and personal qualities. Clothing should be clean, modest, tasteful, and appropriate for the audience. Proper hygiene should be considered along with poise, personality, and the comfort zone of the speaker.

2. Material/Organization Quality - 25 points (Value, Logic, Biblical Truth, and Scriptures Quoted)
   In this category, only the material and its organization presented by the student should be evaluated. One should consider the importance of adherence to the subject, and the logical and coherent development of

the subject, which brings about a successful, logical, and adequate conclusion. Figures of speech, similes, metaphors, colorful choice of words, and zestful, descriptive phrases are important qualities. Scriptural accuracy and adherence to Biblical truths are critical to consider in this section.

3. Delivery & Presentation - 20 points (Voice, Enunciation, Pronunciation, Gestures, Sincerity, Emphasis)
Delivery and presentation should be evaluated upon several factors. Voice quality should be recognized in tone, pitch, and volume. Delivery should be continuous, without hesitation or halting, unless it is for the sake of emphasis. Enunciation and pronunciation are very important. Gestures should be noted for frequency, nature, and effectiveness. Movement and gestures should not be awkward. Sincerity and enthusiasm are important qualities. The desire to be convincing should be obvious. Emphasis should be well-placed and dynamic, but not overdone.

4. Overall Effectiveness - 20 points (Appeal, Impression, Effect, Did It Make Sense?)
In this category, the overall impression created by the speaker and the speech should be rated. The overall impression of a specific effect is a result of many factors, some of which are indefinable and inexpressible and cannot be individually scored. Yet, the final impression persists and is most important. In this phase of scoring, this general overall impression is given actual point value. Was the speech effective? Did it hit the target?

5. Audience - 10 points (Appeal, Impression, Effect, Appropriateness for the Audience, Held the Audience's Attention)
It is important for students to learn what speeches to give to what audiences. In this category, the evaluators should evaluate the appropriateness of the speech topic for the audience present (ex., civic club vs. Bible class).