

Year- Round Event

Teach to Teach

This is a non-competitive event.

Purpose

To emphasize the importance of training teachers for Bible classes and encourage students and adults to study and become better prepared to teach God's Word.

Event Participation

Grades 7-12 and adults are eligible. Upon approval of the eldership or leadership of the local congregation, participants complete requirements on an individual level. The L2L organization does not promote students or adults participating in a Bible class in any way contrary to God's Word. Decisions about who is eligible to teach are a decision of the local eldership/leadership.

Level I: Student Teacher

Participants gain experience in the Bible classroom by completing the stated requirements. Participants can complete only one level per year.

Level II: Apprentice Teacher

Only those who have achieved the Student Teacher Level in a prior year may participate in the Apprentice Teacher Level. Participants use developed skills to teach others while improving the basic skills learned as a Student Teacher.

Level III: Master Teacher

Only those who have achieved the Student Teacher Level and Apprentice Teacher Level in prior years may participate in the Master Teacher Level.

Overview

While several participants may be completing requirements at the same time, the program is designed for individual completion. Participants are to complete their requirements individually (no team teaching to complete requirements; no teams creating lesson plans or teaching aids).

Training teachers to present God's Word has been a challenge to many congregations. Each level of this event becomes more challenging. This is by design so that when a student or adult becomes a Master Teacher, he/she will have developed into an excellent Bible class teacher of the Word of God.

Participants will keep a record (portfolio) of their work and update it as each level is completed. This record will be used at the end of the Master Teacher level and presented to the congregation's resource room or teacher work area. This is further explained on the Master Teacher event participation page. Participants must be registered before the convention registration deadline. **Group leaders are to electronically verify each participant of this event in the registration system.**

Event Rules and Guidelines

LEVEL I: STUDENT TEACHER

At this level, participants are introduced to the principles of teaching. Emphasis is on learning about teaching and observing good teachers in action.

Requirements:

- a. Students and adults should complete one of the following options:
 - Option One - The elders/leadership should appoint a mentor teacher to oversee and teach participants using the "Word to the Teacher" section of the Junior Leader Teacher's Edition book, which may be purchased through the [L2L Online Store](#).

- Option Two - Use appropriate teacher training material developed by the congregation.
- Upon completion of either option one or two, the participant should have begun to develop knowledge of basic teaching skills.
- b. Observe a mentor teacher at two different class levels for six weeks each (total of twelve weeks of observation) from the following options: kindergarten, elementary, middle or high school. The observations do not have to be successive, but it would be good to have at least six weeks in one quarter and six weeks in another quarter. The eldership is responsible for deciding an appropriate class for students and adults to observe.
 - c. During one of the class sessions, tell or read the Bible story for the selected lesson under the guidance of the mentor teacher.
 - d. During one of the class sessions, help the class with a planned craft or activity for the selected lesson, or if the class is middle or high school, create a visual aid or lesson activity sheet to go along with one lesson under the guidance of the mentor teacher. Keep a copy of the craft, activity, or lesson activity sheet in the portfolio.
 - e. Complete one of the following:
 - Option One - Observe and assist someone creating and putting up a bulletin board display. Report to the mentor teacher what has been learned about creating bulletin boards.
 - Option Two - Observe and assist someone painting and/or decorating a classroom for kindergarten, elementary, middle or high school. Report to the mentor teacher what has been learned about classroom decorating.
 - f. After the twelve weeks of observation has been completed, write a one-page summary of the observations. Discuss what has been learned about teaching, keeping the interest of the students, and how to apply this to the participant's own teaching style. Submit a copy of the summary to the group leader and the eldership. Keep a copy in the portfolio.
 - g. Take pictures of the bulletin board and/or classroom decorations to be used in the portfolio for the Master Teacher level.

LEVEL II: APPRENTICE TEACHER

At this level, participants learn to write a simple lesson plan, make teaching aids and actually teach Bible class.

Requirements:

- a. Must have completed the Student Teacher level in a prior year.
- b. Observe a mentor teacher at two different class levels for six weeks each (total of twelve weeks of observation) from the following options: kindergarten, elementary, middle or high school. The observations do not have to be successive, but it would be good to have at least six weeks in one quarter and six weeks in another quarter. The eldership/leadership is responsible for deciding an appropriate class for students and adults to observe.
- c. After the twelve weeks of observation, choose kindergarten, elementary, middle or high school and write two lesson plans using a lesson plan approved by the elders/leadership of the congregation. The participant can be assisted with the lesson plan by his/her mentor teacher. After completing the lesson plans, the participant should teach them during two separate class periods to a group of students under the supervision of a skilled mentor teacher. The eldership/leadership must be notified that the participant wishes to teach the class using the developed lesson plans and must give approval before participant teaches the lessons to a Bible class. Keep a copy of the lesson plan in the portfolio.
- d. Develop three teaching aids for teaching children. Ideas can be taken from L2L materials such as: *Junior Leader Teacher's Edition*, *GIFTS*, *GUARD*, *Pearls*, or *Field Book of Leadership: Revised*. Participants may also find ideas from bookstores, the internet, resource centers, magazines, and from mentor teachers.
- e. In one class session, help the class with a craft or activity, OR if observing middle or high school, bring an object or visual aid and teach a five minute Bible lesson to the class. Keep a copy of the work for the portfolio.
- f. With the help of the mentor teacher, create a bulletin board and put it up for display completely on their own, OR with the help of the mentor teacher, design and put together a classroom decoration on their own. Keep a copy of the material for the portfolio.
- g. Take pictures of the classroom and bulletin boards to be used for the portfolio for the Master Teacher level.

LEVEL III: MASTER TEACHER

At this level, participants will be progressing in their teaching skills. They will develop a file of lessons and co-teach one quarter in a Bible class session, either six or seven lessons with the mentor teacher observing.

Requirements:

- a. Students and adults must have completed the Student Teacher and the Apprentice Teacher levels before participating in this level.
- b. Write two lessons using a lesson plan approved by the elders/leadership of the congregation, or if the congregation already has a set curriculum, then write two lesson plans following the guidelines of the curriculum used by the congregation. Keep a copy of the lesson plans for the portfolio.
- c. Co-teach with a mentor teacher for one quarter in one of the following classes: kindergarten, elementary, middle or high school, rotating weeks, so that the participant teaches at least six weeks. Participants may use the following options:
 - Option One: The current curriculum of the congregation.
 - Option Two: Materials from L2L such as: *Junior Leader Teacher's Edition*, *GIFTS*, *GUARD*, *Pearls*, or *Field Book of Leadership: Revised*.
 - Option Three: If approved by the eldership/leadership, teach classes using the four lesson plans previously prepared by the participant.
- d. Continue to keep a file system for future use which includes a file for the four lesson plans developed during the Apprentice Teacher level and the Master Teacher level. Each file should contain all materials necessary for teaching each lesson including aids, activities, and handouts and may also include a CD copy. If materials are oversized and cannot be stored in a file, an explanation of the activity and location of materials should be included in the file.
- e. Develop three teaching aids for the classroom in addition to the lessons. A good idea for these aids might be items that can be repeatedly used (example: a game for which review questions can be changed, an activity to teach ongoing memory work like Bible books, etc.). These should be added to the file system.
- f. Complete the Master Teacher Portfolio. Include pictures of the teaching activities, created bulletin boards, decorated classrooms, crafts and lesson plans that have created. Include the summary of the first classroom observations and write a one page summary of the final co-teaching experience. This portfolio may be in the form of a scrapbook or a notebook. Submit the Portfolio to the mentor teacher and eldership for approval.
- g. Participants may participate in the Master Teacher level yearly by completing all the requirements during that convention year, adding to their filing systems and their teaching experiences. Materials from previous years cannot be used if participant continues to participate yearly in Master Teacher level.

Completion Guidelines

1. All required work should be completed prior to the convention registration deadline.
2. All materials will be turned in to the mentor teacher and evaluated on the local level. However, participants are required to complete all the listed requirements in order to be listed as recipients of the awards. Group leaders MUST verify that all requirements have been completed prior to the convention registration deadline.

GROUP LEADERS: Make sure that all participants have been registered and verified for the award. DO NOT send participants' work (essays, files, etc) to the National Service Center.

Awards

Qualified participants will be recognized at convention. Participant names will be listed in the convention yearbook. All materials will be evaluated at the local level.